

ABSOLUTE RATING: Below Average

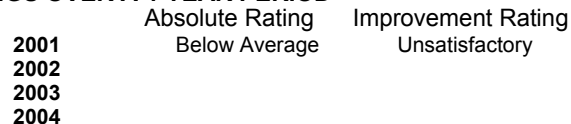
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 112.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

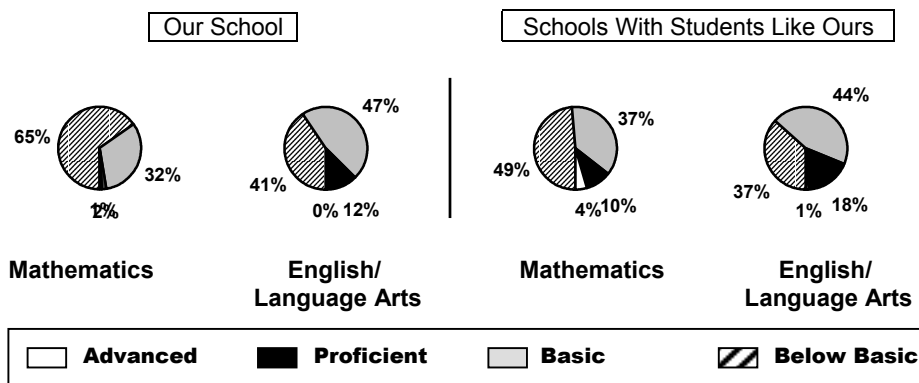
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=121)	59.5	34.7	N/A	N/A
Students with disabilities other than Speech (n=5)	N/A	N/A		
Students without disabilities (n=116)	61.2	35.3		
Gender				
Male (n=60)	50	31.7		
Female (n=61)	68.9	37.7		
Ethnic Group				
African American (n=118)	59.3	33.9		
Hispanic (n=N/A)	N/A	N/A		
White (n=3)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=109)	58.7	34.9		
Pay for lunch (n=12)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,144	N/A	\$6,062	\$5,347
• Prime instructional time	92.4%	Up from 80.2%	89.6%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	16.9 to 1	18.7 to 1
STUDENTS (n=249)				
• Attendance Rate	98.4%	Down from 98.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	7.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	100%	Up from 97.7%	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.9%	Up from 2.8%	5.8%	3.6%
TEACHERS (n=20)				
• Professional Development days per teacher	6.7 Days	N/A	7.3 Days	7.6 days
• Attendance Rate	94.8%	Up from 91.8%	95%	95.1%
• Teachers with advanced degrees	30%	Down from 33.3%	44.3%	47.7%
• Continuing contract teachers	65%	Up from 61.9%	77.7%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	70.1%	No change	81.5%	87.2%
• Average teacher salary	\$33,354	Up 1.0%	\$36,115	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.6%	N/A	64%	65.3%
• Principal's years at the school	10	N/A	4	4.0
• Parents attending conferences	99%	N/A	87.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	64.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.2%	Down from 1.4%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	0.8%	Down from 2.3%	5%	11.5%
• With disabilities other than speech	7.1%	Up from 5.7%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

J.K. Gourdin Elementary School is a small, rural school located in the Pineville-Russellville community area of Berkeley County. We serve a population of 266 learners. Our community is rich in family values, religious beliefs, and a sense of closeness. Our students have a strong sense of family.

The faculty and staff of J.K. Gourdin value a positive school climate. Last year the involvement of parents, businesses, teachers, students and administration helped promote a positive learning environment. Parents, teachers, and students participated in school functions. The administration and our partners recognized deserved student achievement.

Student progress was monitored and reports were sent home. Based on student test scores, we continued programs such as extended-day and extended-year tutoring, Academy of Reading, Cunningham 4-Block Model, Accelerated Reading, Project Inquiry Science, Soar to Success, Early Success, Star Reading and 6+1 Writing Traits to help our children succeed. Students used computer labs daily to build their technological skills. Our Parent Activities Program provided a strong link between the classroom and the home.

We face the challenge of retaining a dedicated, qualified staff. Several initiatives have been implemented to help meet the challenge. The TASSEL Program, mileage reimbursement, and student loan repayment all address this issue. Other challenges include meeting and raising the measures of achievement on all state-mandated testing, establishing a Science Lab and maintaining a solid parent volunteer force.

Due to the efforts of the staff, students, and parents during the 2000-2001 school year, we expect improvement in all academic and non-academic areas this year.

Roberta White, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	81.0	65.6	(Avail. 2002)
Satisfied with social and physical environment	81.0	74.2	
Satisfied with home-school relations	52.4	69.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801020

J K Gourdin Elementary
2205 Highway 35
St. Stephens, SC 29479

Grades K-5 Elementary School

Enrollment: 249 Students

Principal

Ms. Roberta White 843-567-3637

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org